



Teaching Learning Centre

Ramanujan College
(Accredited Grade 'A++' by NAAC)
University of Delhi

in collaboration with

Department of Political Science
Ram Lal Anand College
University of Delhi

is organising an

One-week Faculty Development Programme

Babasaheb Ambedkar & His Visionary India: From Perception to Inception 27 February - 05 March 2023

Call for Registration & Participation

organised under the aegis of

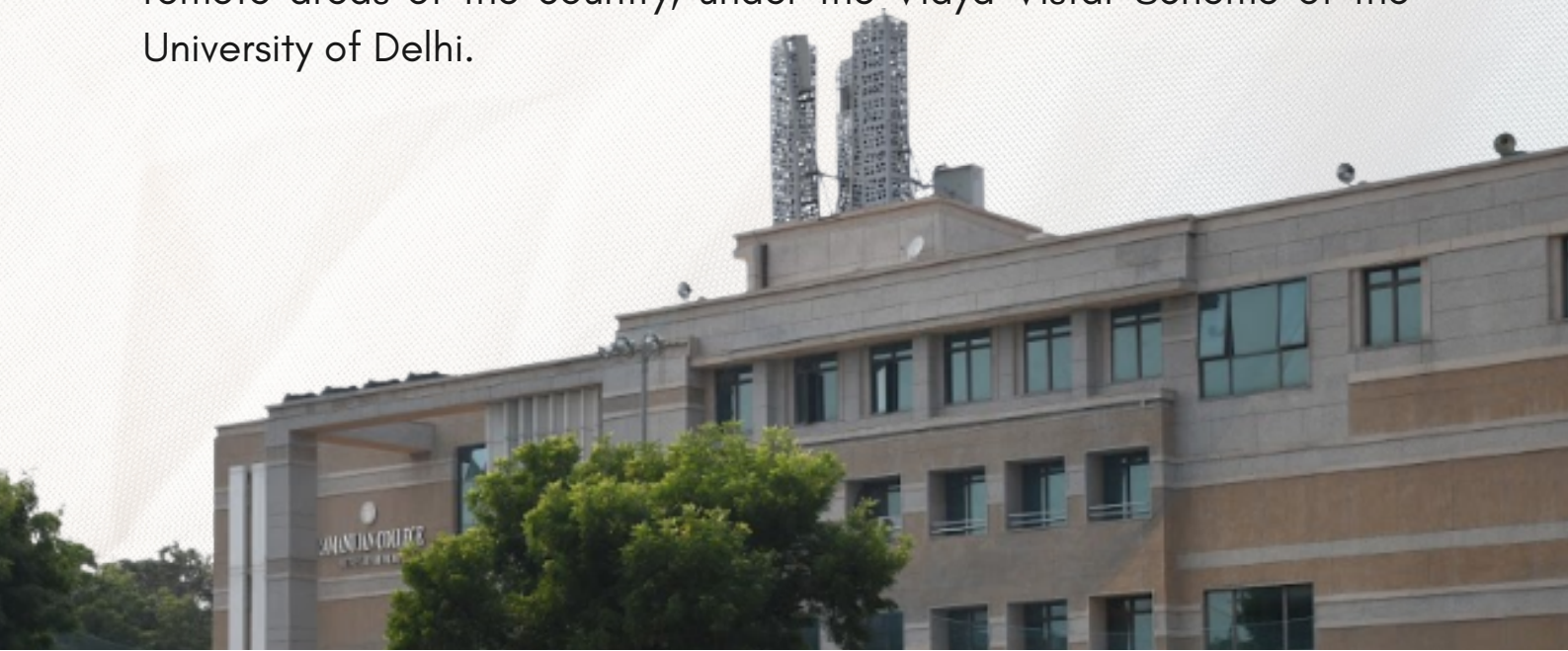
Pandit Madan Mohan Malaviya National
Mission on Teachers and Teaching
Ministry of Education

Ramanujan College

Ramanujan College, a constituent College of the University of Delhi was established in 1958 as an evening college. The College has been accredited Grade "A++" by the National Assessment and Accreditation Council (NAAC) in its Second Cycle.

At present, Ramanujan College offers sixteen undergraduate programmes in different disciplines. Besides this, the college has been awarded the DDU KAUSHAL (Deen Dayal Upadhyay - Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra (2016) by UGC and Teaching Learning Centre (2017) by the Ministry of Education. The College also offers short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes to complement the regular graduation courses. It is also the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses.

In 2018, the College conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of MoE. The College has also entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the University of Delhi.



Teaching Learning Centre Ramanujan College

Teaching Learning Centre (TLC) is mandated by the Ministry of Education (MoE) to organise Faculty Development Programmes (FDPs), Faculty Orientation and Induction Programmes (FIPs), discipline specific and interdisciplinary Refresher Courses, conferences, workshops, through offline and online modes. These programmes are based on indepth subject knowledge, quantitative and qualitative research methodologies, and on an interdisciplinary approach as is envisaged in the National Education Policy (NEP), 2020.

The TLC, Ramanujan College has been set up with the aim of "Reaching the Unreached" teachers in terms of regional diversity and geographically remote areas of the country. It has successfully conducted more than hundred learner-centric programmes since October 2017 and trained over one lakh teachers across the country in various discipline specific and interdisciplinary programmes.

In the TLC Programmes distinguished and internationally acclaimed resource persons deliver lectures and conduct sessions on wide ranging disciplines/topics of relevance in the contemporary and ever evolving global scenario to benefit the teaching fraternity, corporates and researchers. The sessions are also uploaded for larger audiences on the official YouTube Channel of the College.

Ramanujan College is a pioneer in offering offline/online courses for faculty members of higher education institutions and research scholars through the customised Learning Management System (LMS), designed by the College's Research Development and Services Cell. It is predominantly participant-friendly and incorporates evaluation methods and comprehensive feedback systems to judge learning outcomes. The LMS is hosted on CLOUD with high scalability and reliability. The College has installed its own Cloud Infrastructure to host its servers for research and data analysis

Ram Lal Anand College

Ram Lal Anand College was founded in the year 1964 by late Shri Ram Lal Anand, a senior advocate in the Supreme Court of India, in response to the growing social demand in the 1960s for providing educational opportunities at the university level. The college was initially managed by the Ram Lal Anand Trust. It was later taken over by the University of Delhi. Since 1973, it has been run by the University of Delhi as a University Maintained Institution.

The college is located in the picturesque surroundings against the backdrop of the Aravalli ranges in the neighbourhood of the South Campus of the University of Delhi and several other educational-institutions. It has a vast campus, spread over ten acres of land with green lawns and elegant buildings of much sprawling architectural merit. The college has excellent infrastructure, with the state of the art laboratories, seminar room, amphitheatre, library, playground and cafeteria. The campus is Wi-Fi enabled. Being a multi-disciplinary, co-educational institution it has approximately 1500 students pursuing different courses in Arts, Commerce and Science streams. Ram Lal Anand College is administered by a statutory Governing Body as per the university ordinances and legislated by the Executive Council of the University of Delhi.

The college boasts of a highly learned and committed teaching faculty of about 90 teachers. Apart from their traditional role of disseminating knowledge, the teachers inspire and guide the students to manage different activities such as seminars, workshops, debates, theatre, cultural activities including classical music and dance programmes. Teachers are also involved in the guiding students in various research and innovation projects. RLAC with its wide expanse of fields and a technical support provides conducive environment for sports. The college is proud to be one of the leading affiliates of the National Cadet Corps (NCC) and National Services Scheme (NSS) with an impressive number of cadets/volunteers enrolled each academic year.

Concept Note

One of the principal designers of contemporary India is Dr. Babasaheb Ambedkar. He has mostly been praised for being the leading proponent of the notion that social justice should be the guiding concept of India's constitutional democracy.

Dr. B.R. Ambedkar's birth in an untouchable community and in a system based on the graded inequality and injustice and deprivation of basic human rights to his brethren was responsible for giving a purpose and a mission of his life. "Ambedkar was all sound and fury against social injustice. His weaponry was legal-political, his anathema Hindu caste exclusivism and his ambition social democracy...His life was a planning forge, his commitment was to free the ancient unfree, his economics, law and politics were welded into a constitutional militancy and geared to social emancipation movement." Recalling his struggle for Social Justice, both in pre-Independent India, and in Constituent Assembly and more importantly to ponder over its continued relevance today is always a rewarding and satisfying exercise.

One of the key themes of the writings of Dr. B.R. Ambedkar was the attainment of Social Justice and establishment of a just society, which, for him, was essentially also a casteless society. He not only provided a ruthless criticism of the existing social order but also came up with an alternative vision and alternative model of social order based on justice, liberty, equality, fraternity and annihilation of caste. Ambedkar was convinced that a good social order or society has to go through two tests namely 'the test of justice' and the 'test of utility'. His judgmental analysis of the caste based Hindu social order was based on these two tests.

Ambedkar cited that untouchability was unique in Indian society. Even the British Government had not done any good for improving the plight of untouchables. They had also denied them the political rights. He said that untouchables were: -

1. Socialized in such a way as to never to complain of their low status.
2. Never allowed to dream of improving their lot by forcing the other castes to treat them with common respect.
3. Made to think that they had been born so low that their fate was anything but irrevocable.
4. Given to believe that nothing could ever persuade them that they have the right to insist on better treatment than that meted out to them.

Ambedkar had taken a vow to expose and finally do away with the abominable conditions and inhuman injustice under which the class, into which, he was born had been groaning.

He never failed in highlighting that the untouchable was prohibited from using the public road. If some high caste man happened to cross him, he had to be out of the way and stand at such a distance that his shadow will not fall on the high caste man. Helplessness made the untouchables live like slaves in Hindu society. The charter of fundamental rights and the Directive Principles of State Policy sought to incorporate the ideas of Human Rights in the constitution of India.

Ambedkar believed in the maxim, "Tell the slave that he is a slave and he will revolt against his slavery" and often quoted this to arouse the consciousness amongst the untouchables for securing human rights. One of the key themes of the writings of Dr. B.R. Ambedkar was the attainment of Social Justice and establishment of a just society, which, for him, was essentially also a casteless society. He not only provided a ruthless criticism of the existing social order but also came up with an alternative vision and alternative model of social order based on justice liberty, equality, fraternity and annihilation of caste.

Ambedkar envisioned an equitable social system based on the principles of liberty, equality, and fraternity through instilling the spirit of shared brotherhood for the sake of nation-building.

As the chairman of the drafting committee, he attempted to infuse the Indian Constitution with the spirit and ethos of liberalism, constitutionalism, social democracy, and economic fairness. His theories have given India a crucial framework for national development that adheres to the ideals of liberty, equality, and fraternity while paying particular attention to the issues faced by underrepresented groups.

Keeping in view the immense benefits and reach of online courses in the present academic set-up, Department of Political Science, Ram Lal Anand College in collaboration with the Teaching Learning Centre at Ramanujan College along with its two departments i.e. Centre for Human Rights Studies and Department of Political Science, Ramanujan College, University of Delhi plans to offer a One Week Faculty Development Programme on “Babasaheb Ambedkar and his visionary India: From Perception to Inception” for faculty members and research scholars of higher education in the country from 27 February 2023 to 5 March 2023.

The purpose of this faculty development programme is to inform participants and scholars on various facets of Dr. Ambedkar's philosophy and contemporary political thought. The programme is designed to explore various facets of Dr. Ambedkar's philosophy and engage with them in order to provide listeners a comprehensive knowledge of how his conception of India has influenced India's future as a country. At the conclusion of the programme, it is hoped that the participants will be able to create a critical framework for research and inquiry into Ambedkar's philosophy in the fields of intellectual history, politics, literature, and sociology.

Themes

- **Dr. Ambedkar and the Constitution Making in India**
- **Dr. Ambedkar's Vision for the Rights of Women**
- **Dr. Ambedkar on the Question of Caste**
- **The Political Philosophy of Dr. Ambedkar**
- **Dr. Ambedkar's Contribution to Indian Economics**
- **Dr. Ambedkar as the Pioneer of Social Democracy**
- **Dr. Ambedkar on the Situation of the Dalits on Higher Education in India **
- **Dr. Ambedkar on Nation and Nationalism**

Registration and Payment Process

ELIGIBILITY

Faculty members (regular/adhoc/temporary) and research scholars from the larger discipline of social sciences and allied subject areas can apply for this course.

All those who meet the eligibility criterion are required to register and pay a Non-Refundable fee of INR 950/- by visiting

[**rcmoocs.in**](http://rcmoocs.in)

REGISTRATION DEADLINE: 27 February 2023

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

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Important

- Registration is mandatory for participation.
- Attempting and submitting all the quizzes and assignments are mandatory, and each participant should score a **minimum of 50% in total** to avail of the programme completion certificate.
- Graded certificates on the basis of performance will be awarded to the participants.
- As part of the Ministry of Education's requirement under the PMMMMNMTT scheme, all participants need to submit online feedback for each session.
- **No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme. However, participants are expected to inform their authorities about their participation.**
- Failing to meet any of the above conditions will result in the denial of completion certificate.

For further information, write to us at:

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or contact us through WhatsApp:

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