

DR. URVASHI KUHAD
ASST. PROF.
Email id: urvashikuhad09@gmail.com

Summary

Motivated and enthusiastic coupled with a team player attitude and ability to take initiatives. Have worked in several team projects and characterized by peers and superiors as confident and capable of demonstrating strong organizational, analytical, communication and interpersonal skills. Work well even under deadline pressure and approach is flexible and open to suggestions. Particularly constructive in coordinating and administering multiple projects. Can work independently as well as in groups.

Educational Experience

PhD University of Delhi, Delhi, India	2015
MPhil in English Literature Kurukshetra University Kurukshetra, India	2010
Master of Arts in English Literature University of Delhi, Delhi, India	2008
Bachelor of Arts (Hons.) in English Literature Sri Venkateswara College Delhi, India University of Delhi	2006

Professional Experience

Assistant Professor Department of English New Delhi Ram Lal Anand College University of Delhi South Campus	01/10/2015 to Present
Assistant Professor Department of English New Delhi Aryabhata College University of Delhi South Campus	01/10/2015 to 23/11/2015
Graduate Teaching Assistant Department of Modern Languages and Literatures London, ON, Canada University of Western Ontario	09/2011 to 04/2012

Duties and Responsibilities included:

Teaching course HINDI (1030) which required:

1. Instruction, lecturing and supervision in classes and tutorials
2. Preparation of teaching materials, tests, assignments, compositions and other required

- displays or apparatus for classes, tutorials
3. Presence at designated lectures
 4. Holding of office hours and meeting with students
 5. Grading of essays, assignments, tutorials and term tests
 6. Proctoring of exams
 7. Conducting of field trips
 8. Employer required training (health and safety training; TA training)
 9. Employer required meetings
 10. Reading and corresponding electronically with students relevant to the assigned course, and
 11. Other teaching related activities like maintaining records of exam scores and files of students

Fulbright Foreign Language Teaching Assistant
University of Texas at Austin, Austin, Texas, USA

08/2010 to 05/2011

Duties and Responsibilities as part of Teaching Assistantship included:

1. Teaching
2. Assistant Teaching
3. Leading Conversation
4. Tutoring
5. Preparation of teaching materials, tests, quiz, assignments, compositions and other required displays or apparatus for classes, tutorials
6. Holding office hours and meeting with students
7. Cultural Ambassador: As native speakers, the purpose was to serve as a native language and cultural informant, while participating in local community life.

Assistantship also enabled an opportunity to successfully audit the following university courses at the University of Texas at Austin, TX:

1. ANS 361 Global Indian Literature; 2. AMS 310 Introduction to American Studies; 3. E325 F Creative Writing- Fiction Writing; 4. ANS 320 Class and Indian Fiction; 5. 43605 Introduction to Psychology

Accomplishments and Publications

1. **Awarded** the Fulbright Foreign Language Teaching Assistantship in March, 2010.

2. **Publications:**

Research Papers:

- a. "Alumni Perspective: Fulbright Everlasting" in the Fulbright FLTA Newsletter, Issue 29, December 2011.
- b. "Paradoxes of Love and Fantasy in a *Midsummer Night's Dream*" in Journal of Drama Studies: An International Journal of Research on World Drama in English (including translation), January 2014, Vol.8.1., pp. 108-112.

- c. “*The Birth of a Nation: Literature Review*” in *Journal of Literature Studies*, January 2015, pp. 142-146.
- d. “Bombay: Home to Parsis” in *Journal of Literature Studies*, July 2015.
- e. “Oikos and Polis: A Contradictory Unity in Aristophanes’ *Lysistrata*” in *Journal of Literature Studies*, January-July, 2016, pp. 178-185.

Popular Articles in Newsletter of Learned Bodies:

- a. “Role of ICT in Education in Developing Countries” in *CEC News, A Monthly Newsletter of Consortium for Educational Communication*, Vol. 15, no. 08, August 2014.
- b. “MOOCs: A Digital Future of Education” in *CEC News, A Monthly Newsletter of Consortium for Educational Communication*, Vol. 15, No. 09, September 2014.
- c. “Flipped Classroom” in *CEC News, A Monthly Newsletter of Consortium for Educational Communication*, Vol. 15, No. 10, October 2014.
- d. “m-learning” in *CEC News, A Monthly Newsletter of Consortium for Educational Communication*, Vol. 15, No. 12, December 2014.
- e. “ICT use in Pedagogy” in *CEC News, A Monthly Newsletter of Consortium for Educational Communication*, Vol. 15, No. 1, January 2015.
- f. “Games Learners Play” in *CEC News, A Monthly Newsletter of Consortium for Educational Communication*, Vol. 16, No. 06, June 2015

Interviews:

1. Interviewed for the website, *International Student Dreams* at <http://internationalstudentdreams.wordpress.com/ambitions/> in May, 2011 at the University of Texas at Austin, TX, USA.
2. Interviewed for a student project titled, “Teen Chhatron Ki Kahani” at the University of Texas at Austin, TX, USA.

SKILLS	SKILLS
Good organizational and multi-tasking skills	Editing scientific research papers
Excellent written, oral communication skills	Developing innovative teaching methods
Capability of working with diverse groups of students, faculty	

and parents in
India and abroad

Team leadership